

## SEND TRAINING TWILIGHTS

Sessions run by **Bradley Taylor**, Headteacher at **Chiltern Wood Special School**

### VENUES:

**South Bucks - High Wycombe:** *Downley site, Chiltern Wood School*

**1st Nov, 8th Nov, 15th Nov 2017**

**North Bucks - Aylesbury:** *Blueprint, Aspire Alternative Provision*

**22nd Nov, 29th Nov, 6th Dec 2017**

### WEEK 1

#### Overview Of Types of SEND Likely To Be Seen In Mainstream School

**3.30pm**  
coffee and  
drop-in chat  
**4-5pm**  
training

- Speech, language and communication needs (SLCN)
- Dyslexia
- Autism
- Attention Deficit Hyperactivity Disorder
- Foetal Alcohol Syndrome
- Down's Syndrome
- Cerebral Palsy
- Hearing and visual impairment
- Physical impairment
- Medical issues

Brief overview of these aspects of SEND, followed by a more in depth look at Speech, Language and Communication needs. An opportunity for participants to discuss what they would like from the twilights.

### WEEK 2

#### Autism - The 'Autistic Perspective'

**3.30pm**  
coffee and  
drop-in chat  
**4-5pm**  
training

- Characteristics of children with autism - some case studies
- What is it like to have autism? An in depth look at the triad of impairments, and appreciation of views of those more able individuals with autism able to express their perceptions.
- Typical 'challenges' of pupils with autism; consideration of ABC behaviour charting and seeing the world through their eyes to identify solutions
- An overview of strategies in use:  
| PECS/communication boards | TEACCH | Intensive Interaction (and Son Rise)
- The importance of play and social communication - Integrated Play Groups
- Visual strategies
- Sensory processing - the Occupational Therapy perspective
- Q and A / workshop time

### WEEK 3

#### Given over to support needs identified by participants, and could include:

**3.30pm**  
coffee and  
drop-in chat  
**4-5pm**  
training

**ADHD / Foetal Alcohol Syndrome / Down's syndrome / Visual Impairment / Hearing Impairment / medical issues / Insight into life in special education**

- Common features and challenges
- Strategies, focused around behaviour linked to learning difficulty
- Insight into life within special education - how different is it? How does it differ from life in a mainstream school? Focus on MLD and ASD provision
- Q and A / workshop time

### BOOKING/CONTACT DETAILS

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